

(This exam is in PILOT status for the 19-20 school year. No certificate is available.)

EXAM INFORMATION

Exam Number

598

Items

41

Points

44

Prerequisites

NONE

Recommended Course Length

ONE SEMESTER

National Career Cluster

MANUFACTURING
SCIENCE, TECHNOLOGY, ENGINEERING
& MATHEMATICS

Performance Standards

INCLUDED (OPTIONAL)

Certificate Available

No

DESCRIPTION

An introduction to the five major non-destructive testing methods, certification requirements, inspector's responsibilities, visual testing, and the use and operation of gauges.

EXAM BLUEPRINT

STANDARD	PERCENTAGE OF EXAM
1- History of Non-Destructive Testing	5%
2- Introduction to Non-Destructive Tes	sting
Methods	5%
3- Uncommon Non-Destructive Testin	g
Methods	5%
4- Functions of Non-Destructive Testin	ng 11%
5- Applications of Non-Destructive Te	sting 44%
6- Quality Control/Quality Assurance	7%
7- Economic Factors	5%
8- Qualification of Personnel	11%
9- American Society for Non-Destruct	tive
Testing	5%
10- Future Growth and Expansion	2%



STANDARD I

STUDENTS WILL UNDERSTAND THE HISTORY OF NON-DESTRUCTIVE TESTING (NDT)

Objective I

Describe the origins of the six basic methods of Non-Destructive Testing.

- I. Visual inspection
- 2. Penetrant inspection
- 3. Magnetic particle and eddy current inspections
- 4. Ultrasonic inspection
- 5. X-rays Radiography
- 6. Liquid penetrant

Standard I Performance Evaluation included below (Optional)

STANDARD 2

STUDENTS WILL UNDERSTAND AN INTRODUCTION TO NON-DESTRUCTIVE TESTING METHODS

Objective I

Perform a simple inspection using the basic five inspection methods.

- I. Use of ultrasound in thickness gauging
- 2. Use of eddy current in crack detection
- 3. Use of radiography in locating weld defects
- 4. Use of magnetic particle in weld inspection
- 5. Use of penetrant in crack detection

Standard 2 Performance Evaluation included below (Optional)

STANDARD 3

STUDENTS WILL BE ABLE TO UNDERSTAND UNCOMMON NON-DESTRUCTIVE TESTING METHODS

Objective I

Compare the uses of uncommon methods to the methods in wide use today.

- 1. Thermal inspection in defect detection
- 2. Acoustic inspection
- 3. Changes with regard to computers

Standard 3 Performance Evaluation included below (Optional)

STANDARD 4

STUDENTS WILL BE ABLE TO UNDERSTAND THE FUNCTIONS OF NON-DESTRUCTIVE TESTING

Objective I

List the uses and functions of NDT.

I. Five primary forms of NDT used in a given industry

Standard 4 Performance Evaluation included below (Optional)





STANDARD 5

STUDENTS WILL BE ABLE TO UNDERSTAND APPLICATIONS OF NON-DESTRUCTIVE TESTING

Objective I

List and describe applications of NDT methods.

- I. Visual inspection
- 2. Penetrant inspection
- 3. Magnetic particle and eddy current inspections
- 4. Ultrasonic inspection
- 5. X-rays Radiography
- 6. Liquid penetrant

Standard 5 Performance Evaluation included below (Optional)

STANDARD 6

STUDENTS WILL BE ABLE TO UNDERSTAND QUALITY CONTROL/QUALITY ASSURANCE

Objective I

Describe the structure of quality control.

- I. Chain of command flow
- 2. Flow diagram
 - I. Flow diagram for liquid penetrant
 - 2. Pre-cleaning
 - 3. Penetrant application
 - 4. Penetrant dwell time
 - 5. Removal of excess surface penetrant
 - 6. Development application
 - 7. Inspection
 - 8. Post cleaning
- 3. NDT inspection
- 4. Visual inspection

Standard 6 Performance Evaluation included below (Optional)

STANDARD 7

STUDENTS WILL BE ABLE TO UNDERSTAND ECONOMIC FACTORS

Objective I

Judge the economic factors involved in selecting a particular NDT.

- I. Lowest cost
- 2. Compare costs of the five basic methods
- 3. Economic advantages to NDT over not inspecting a product

Standard 7 Performance Evaluation included below (Optional)

STANDARD 8

STUDENTS WILL BE ABLE TO UNDERSTAND QUALIFICATION OF PERSONNEL

Objective I

List the documents that govern NDT inspectors.

- I. Two major documents governing NDT certification
 - I. ASNT SNT-TC-I American Society of Non-Destructive



- 2. NAS 410 National Aerospace Standard
- 2. Most widely used qualification/certification document in aviation industry
- 3. Three procedures widely used in NDT

Standard 8 Performance Evaluation included below (Optional)

STANDARD 9

STUDENTS WILL BE ABLE TO UNDERSTAND THE AMERICAN SOCIETY FOR NON-DESTRUCTIVE TESTING

Objective I Describe the advantages of a national society of inspection.

I. Quality control department

2. Advantage to a national organization

Objective 2 International involvement of NDT.

I. Identify different NDT societies in different countries

Standard 9 Performance Evaluation included below (Optional)

STANDARD 10

STUDENTS WILL BE ABLE TO UNDERSTAND FUTURE GROWTH AND EXPANSION

Objective | State the projected growth and expansion of NDT.

1. Infer structure is the fastest growing area

Standard 10 Performance Evaluation included below (Optional)

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Non-Destructive Testing Performance Standards (Optional)

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of **8 or higher** on the rating scale. Students may be encouraged to repeat the objectives until they average **8 or higher**.

Studer	nts IN	lame											
Class_													_
				PEI	RFOR	MANCE	RATI	NG S	CALE				
0		→	2		1		→	4		→	8		10
0	Lin	nited Skills	2		7	Moderat	e Skills	6			0	High Skills	10
STAN	NDA	RD I His	tory o	f Non-De	struct	ive Testi	ng				Sc	ore:	
		List the ye	ear and	industry t	hat orig	ginated pe	netrant	inspect	tion.				
		List the ye		-	-			-		dy			
		current in	spectio	ns.						•			
		List the ye		-	_			inspect	ion.				
		List the ye		•			•						
		List the in	dustry	that origin	ated lic	luid penet	rant.						
STAN	NDA	RD 2 Inti	roduct	ion to N	on-Des	structive	Testin	g Metl	hods		Sc	ore:	
		Demonsti	ate the	use of ult	rasoun	d in thick	ness gau	ging.					
		Demonstr	ate the	use of ed	dy curr	ent in cra	ck dete	ction.					
		Demonstr				-	-						
		Demonsti			•	•		•					
		Demonsti	ate the	use of liq	uid pen	etrant in	crack de	etection	١.				
STAN	NDA	RD 3 Un	comm	on Non-l	Destru	ctive Te	sting M	lethod	s		Sc	ore:	
		Explain th	e use o	f thermal	inspecti	on in defe	ct dete	ction.					
		Assess the			•				nd the u	se of			
		the more											
		Summariz				e changes	taking	place in	the insp	pection	1		
		field with	regard	to compu	ters.								
STAN	NDA	RD 4 Fur	nctions	of Non-	Destru	ictive Te	sting				Sc	ore:	
		Rank in o	rder fiv	e primary	forms o	of Nondes	tructive	Testin	ig used ii	n a			
		given indu	stry.										
STAN	NDA	RD 5 App	licatio	ns of No	n-Dest	ructive ⁻	Festing				Sc	ore:	
		Name one	e applica	ation of ul	trasoni	cs in a spe	cific ind	ustry.					
		Name one				-		-					
		Name one			• .	, .		•					
		Name one	e applic	ation of m	agnetic	particle ii	n a spec	ific indu	ustry.				
		Name one			•		•	•					
		Show hov	v each d	of the abo	ve appli	cations if	not use	d could	lead to	a failur	e of n	naterials.	

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STANDA	RD 6 Quality Control/Quality Assurance	Score:
	Determine the chain of command flow in quality control. Construct a flow diagram of a typical quality control system. Compare Nondestructive Testing inspection to visual inspection.	
STANDA	RD 7 Economic Factors	Score:
	Select an inspection that would be of lowest cost for the company. Compare the costs of the five basic methods and rank in order of least to most expensive. Understand the economic advantages of Nondestructive Testing over not inspecting a product.	
STANDA	RD 8 Qualification of Personnel	Score:
	Compare the differences between the two major documents governing Nondestructive Testing certification. Summarize the materials in the two documents in a two-paragraph statement List the most widely used qualification/certification document in the aviation industry. Summarize information found in three procedures that are widely used in Nondestructive Testing.	
STANDA	RD 9 American Society for Non-Destructive Testing	Score:
	Construct and illustrate a flow chart showing the links in a quality control department. List one advantage a technician would have if he/she joined a national organi	zation.
STANDA	RD 10 Future Growth and Expansion	Score:
	Point out and explain why infer structure is the fastest growing Nondestruc Testing area in the country. Compare three areas, assess the growth potential, and list them in order of most likely to grow to least likely to grow.	
PERFORI	MANCE STANDARD AVERAGE SCORE:	
Evaluator N	Name	
Evaluator 7	Fitle	
	Signature	
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