

3D Print Technology

*This exam is in pilot status. No certificate is available.

| Exam Information | Description | | | | | | | | | | | | |
|---|---|----------|--------------------|-----------------------|-----|------------------------------|-----|------------------------|-----|---------------------------|-----|--|----|
| Exam number 821 Items 31 Points 44 Prerequisites None Recommended course length One semester National Career Cluster Human Services Performance standards Included (Optional) Certificate available No | <p>The 3D Print Technology industry certification exam assesses fundamental principles, technologies, and applications of 3D printing. Learners demonstrate knowledge of hands-on experience with various 3D printing methods and the ability to design, prepare, and execute 3D prints. The exam also evaluates knowledge of real-world applications and implications of 3D printing through practical exercises and demonstrations.</p> | | | | | | | | | | | | |
| | Exam Blueprint | | | | | | | | | | | | |
| | <table> <tr> <th>Standard</th><th>Percentage of exam</th></tr> <tr> <td>1. Printer Technology</td><td>11%</td></tr> <tr> <td>2. Printer Hardware/Software</td><td>39%</td></tr> <tr> <td>3. Printer Maintenance</td><td>23%</td></tr> <tr> <td>4. 3D Design for Printing</td><td>23%</td></tr> <tr> <td>5. 3D Printing Real World Applications</td><td>5%</td></tr> </table> | Standard | Percentage of exam | 1. Printer Technology | 11% | 2. Printer Hardware/Software | 39% | 3. Printer Maintenance | 23% | 4. 3D Design for Printing | 23% | 5. 3D Printing Real World Applications | 5% |
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Standard 1

Students will understand different types of 3D printing technology and the components of those technologies.

NOTE: Objectives 1 - 2 could be hands-on and Objectives 3 - 5 could be lecture based.

Objective 1 Fused Deposition Modeling (FDM) Printers

1. Understand how FDM printers work.
2. Explore the variety of filament materials used with FMD printers, such as PLA, ABS, PETG, etc.

Objective 2 Stereolithography (SLA, DLP) Printers

1. Understand how SLA and DLP printers work.
2. Explain the difference between SLA and DLP processes.
3. Explore the variety of liquid polymer materials such as standard ABS, castable, flexible, and high temp.

Objective 3 Selective Laser Sintering (SLS, SLM) Printers

1. Understand how SLS printers work.
2. Explain the difference between SLS and SLM printers.
3. Explore the variety of powdered materials used with SLS printers, such as Powder.

Objective 4 Multi Jet Fusion (MJF) Printers

1. Understand how MJF printers work.
2. Explore the variety of powdered materials used with MJF printers, such as Alloy metals, wood, and polymers.

Objective 5 Directed Energy Deposition (DED) Printers

1. Understand how DED printers work.
2. Explore the variety of powdered alloy metal materials used with DED printers.

Standard 1 Performance Evaluation included below (Optional)

Standard 2

Students will understand how to use the hardware and software involved with 3D Printing.

Objective 1 Printer Hardware Functions

1. Explore the most common hardware components of 3D printers, such as:
 - a. Stepper Motors
 - b. Extruders
 - c. Hotend
 - i. heat sink - A metal device for absorbing and dissipating heat
 - ii. heat break - The piece connecting the heatsink to the heat block

- iii. heat block - Conducts heat from the thermistor to the nozzle
 - iv. nozzle
 - d. Light sources
 - e. Limit switch
 - f. Lead screw
 - g. Etc.
2. Understand how the 3D printer software uses G-Code to drive the hardware.

Objective 2 Slicer Programs

1. Use different Slicer Programs to prepare 3D Models for printing. These are Cura, PrusaSlicer, LycheeSlicer, and ChiTuBox.
2. Explore the variety of slicer settings and how they affect the printing process, such as Layer Height, Wall Count, Infill (density, type/pattern), Exposure Time, Print Orientation, Support Structures (normal, tree/ organic), etc.
3. Understand and use the steps of the slicing process.
 - a. Import 3D File into slicing software.
 - b. Adjust slicing settings and orient 3D Model.
 - c. Generate the toolpath by slicing the 3D model into layers.
 - d. Preview the sliced layers to ensure accuracy and identify any potential issues.
 - e. Export the sliced model in the appropriate file format (e.g., G-code) compatible with the 3D printer.
 - f. Transfer the sliced file to the 3D printer for printing.

Objective 3 File Types

1. Use 3D Modeling Software to export 3D Models to appropriate printable formats, such as .stl, .obj, .3mf, .svg, etc.
2. Unzip files from Compressed/Zipped folders when downloading files off the internet.
3. Use Slicer Programs to export 3D Printer files for printing, such as .gcode.

Standard 2 Performance Evaluation included below (Optional)

Standard 3

Students will understand and be able to maintain a 3D printer, including assembly and troubleshooting.

Objective 1 Filament (FDM) Maintenance

1. Assemble and maintain basic consumable parts such as Nozzle, Print Bed, Hot End, Bowden Tube, Stepper Motors, and Extruder.

Objective 2 Resin (SLA/DLP) Maintenance

1. Understand the process of assembling and maintaining basic parts such as FEP Film, Reservoir, & Cleaning Station.
2. Understand and implement proper safety equipment such as Nitrile Gloves, Safety Goggles, Isopropyl Alcohol, & Ventilation.

Objective 3 Identify & troubleshoot common print problems, such as:

1. Bed Leveling (Nozzle too far, nozzle too close)
2. Flow rate
3. Bed & nozzle temperature

Standard 3 Performance Evaluation included below (Optional)

Standard 4

Students will understand how to efficiently design 3D models for printing.

Objective 1 3D Modeling Software

1. Use 3D Modeling Software to create 3D models for printing such as Sketchup, Blender, Inventor, Onshape, Tinkercad, etc.
2. Use 3D Modeling Software to modify/kitbash existing models downloaded from the internet.
3. Use 3D Modeling Software to clean up existing models to make them suitable for 3D Printing.

Objective 2 Designing For Printing Limitations

1. Students will understand how to design models that are optimized for 3D printing, using concepts such as Overhangs, Bridging, Orientation, Thickness, Tolerance, Supports, etc.
2. Students will be able to accurately measure an object in metric and/or imperial units using calipers, rulers, etc.

Objective 3 CAD Modeling

1. Students will create a variety of hard surface models such as fixtures, assembly parts, etc.

Objective 4 Organic Modeling

1. Students will create a variety of organic models such as characters, animals, etc.

Objective 5 Design Process

1. Students will understand the steps in a design process from having a need to finishing a final product that fulfills that need.
 - a. Identify & define the design problem
 - b. Brainstorm and plan
 - c. Build a prototype
 - d. Test the prototype
 - e. Refine & Optimize
2. Students will understand and demonstrate sketching designs from different perspectives.
3. Students will find and solve local problems using designs and 3D-printed products of their own design

Standard 4 Performance Evaluation included below (Optional)

Standard 5

Students will explore what industries and groups are using 3D Printing currently and what areas it is growing in.

Objective 1 Understand the difference between primary and secondary manufacturing processes:

1. Primary - creation of stock (ie: filament, resin, polymer powder, etc.) Secondary - converting stock to finished goods
2. Students should have knowledge of several industries that use additive manufacturing:
 - a. Aerospace
 - b. Manufacturing
 - c. Medical
 - d. Automotive

Objective 2 Students should have knowledge of several hobbyists' uses of 3D printing:

1. Tabletop Gaming
2. Art
3. Home Improvement
4. DIY
5. Cosplay

Standard 5 Performance Evaluation included below (Optional)

Workplace Skills:

The following workplace skills should be discussed and modeled throughout the strands and standards of the course:

- Communication
- Teamwork
- Critical and Creative Thinking
- Problem-Solving
- Dependability

Vocabulary Terms

| | |
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| ABS | Stands for Acrylonitrile Butadiene Styrene, which is a thermoplastic used for 3D printing. ABS is a common form of plastic found in most household items that were injection molded. |
| Additive Manufacturing | The process of creating an object from a digital file by stacking 2D layers to form a 3D object. Also called 3D printing. |
| Belt | Toothed gear belt that is used to transfer movement. |
| Bed Leveling | The act or process of adjusting the build plate/print bed, so that the first layer will be level |
| Bridging | Bridging occurs in a 3D print when filament is extended across an open area without supports. The distance a print can bridge is determined by the hardware capabilities of the printer and the slicer settings. |
| Brim | A platform adhesion option whose function is to reduce shrinkage of bottom print layers or better adhere a low surface area object by providing a larger base platform. |
| Build Plate | The surface where the printer deposits the materials used for printing. Also known as the Print Bed. see also Print Bed |
| Bowden Extruder | An extruder assembly used pushing filament that uses a tube to feed the filament from the motor to heated areas. This type of extruder assembly reduces heat transfer to filament pressure point, thereby reducing plastic buildup and clogs. |
| Calibration | The act or process of adjusting a device or instrument to perform correctly or more efficiently. |
| Control Screen | LCD screen that displays information and provides an interface to select settings and manipulate the printer |
| Cooldown | The process of cooling down the hot end. Cooldown occurs automatically after a print is finished, or can be done manually after changing filament to prevent filament baking and clogs. Can be controlled using the Control Screen or turning off the 3D printer. |
| Endstop | Mechanical switches that indicate where the "home" or "zero" position is on each print axis. Also called Limit Switch |
| Extrude | The act of dispensing build material onto the build platform through a small nozzle commonly referred to as a "hot end." |
| Extruder | The assembly that handles feeding and extruding filament during a print. The extruder has two parts: the stepper motor and feeding system that pushes the material into the printer, and a hot end that heats and extrudes the material through a nozzle onto the build surface. |
| Filament | Typically a thermoplastic formed into a continuous wire and wound onto a spool so it is compatible with a 3D printer's extrusion system. see also ABS, PLA, TPU |
| Fill | The area within a 3D-printed object that connects the top, bottom, and side layers. Also called Infill or Fill Density |
| Flow | The action of filament moving in a steady continuous stream. see also Extrusion Multiplier |
| Fused Deposition Modeling (FDM) | FDM is another name for material extrusion. It is a trade name created by Stratasys, the company that invented and first commercialized the material extrusion process. |

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| G-code | Coding language that the 3D printer understands. It is used to transmit instructions to a 3D printer's control system to tell the printer how to print the 3D model. see also Cura, Slicer |
| Hot End | The heated portion of the extruder assembly that includes the nozzle and heating block. |
| Layer | Extruded plastic of a closed loop, represented as a two-dimensional drawing on the X-Y plane. When replicated over again in the Z direction, it produces a 3D object or multi-layered X-Y drawing. see also Layer Height |
| Layer Height | Utmost determinant of quality for 3D printing, it defines the distance between lines of extruded plastic in the Z-direction. Material extrusion 3D printers typically print layers between 0.1mm and 0.3mm high. A lower layer height translates to a smoother, higher quality print. A higher layer height translates into a faster, low quality print. |
| Mesh | A collection of polygons attached by edges and vertices that makes up a net-like surface area in CAD. |
| Nozzle | A brass or steel funnel-shaped die through which melted plastic is extruded. Also called an Extruder Nozzle or Hot End |
| OBJ | OBJ stands for Object File, an alternative to the STL file format. OBJ (.obj) files store object exterior pattern and color. |
| PLA | Polylactic Acid (PLA) is a biodegradable thermoplastic polymer derived from the starch in plants (normally corn) that is used for 3D printing. |
| Preheat | Heating prior to using the device or tool. In 3D printing, the nozzle needs to be preheated before printing or for loading and unloading filament. |
| Print Speed | The rate at which a 3D printer is capable of moving while extruding plastic. A print speed of 50mm/s will be successful on most FDM printers. A print speed of 20–30mm/s will produce higher quality prints. |
| Print Quality | Refers to the quality of the print and is determined by many factors including mechanical capabilities of the printer, slicer used, layer height, print speed, support, and print orientation. |
| Printing Temperature | The temperature of the hot end at which the filament is melted and extruded. |
| Raft | - A platform adhesion option in which several layers of printed material are deposited on the build surface to smooth out any irregularities in the build surface and help prevent warping in the model being printed on top of the raft. A raft also helps with bed adhesion of delicate models. |
| Resolution | The smallest movement a printer's extruder can make within a single X-Y layer. Often indicates the produced quality of a printed model. |
| SD Card | A non-volatile memory card for use in portable devices to transfer information, such as .gcode to 3D printers. |
| Shell | The sidewalls of a 3D printed model, created by the exterior edges of every layer. Also called a Perimeter |
| Shell Thickness | The total width of an outside wall of a 3D-printed part. Shell thickness should be a multiple of nozzle size. Two shells is typically best. An increased number of shells will lead to a stronger model. see also Shell |

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| Skirt | A platform adhesion option that extrudes an offset outline of the model on the first layer of the print. The skirt helps to remove unwanted colors and build pressure for material extrusion. It also checks the accuracy of bed leveling. |
| Slice | The action of changing a model file (STL, OBJ, etc.) into a G-code file. The coordinate type can vary depending upon setting selection. The most common type uses cartesian coordinates on an XYZ plane. see also Slicer |
| Slicer | A type of program, such as Cura or Repetier Host, that allows manipulation of a 3D model and converts the file type into a coordinate system (usually .gcode) the printer follows to create a model. see also Cura, Repetier Host |
| Stepper Motor | In 3D printing, the stepper motor that produces precise movement of the extruder, X-, Y-, or Z-axis. |
| STL | The STL file format (STL stands for stereolithography) is the recommended file format for 3D models for 3D printing. The filetype contains the best mesh for solid 3D-printed objects. |
| Support | Additional removable structures that are printed to support overhangs or other parts of a model that do not make contact with the build plate during printing |
| X-Axis | The principal or horizontal axis of a system of coordinates. |
| Y-Axis | The secondary or vertical axis of a system of coordinates. |
| Z-Axis | The axis in three-dimensional Cartesian coordinates which is usually oriented vertically. |

3D Print Technology

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher.

Student's Name: _____

Class: _____

Performance standards rating scale

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|---|----------------|---|---|---|-----------------|---|---|---|-------------|----|
| 0 | Limited skills | 2 | → | 4 | Moderate skills | 6 | → | 8 | High skills | 10 |
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Performance Skills

Score:

- Students will be able to apply design principles and techniques with 3D modeling software and tools to create digital models of objects that can be printed with a 3D printer.
- Students will be able to operate and maintain a 3D printer, including setting up the printer, loading the filament, adjusting the settings, troubleshooting common issues, and cleaning the printer.

Performance standard average score:

Evaluator Name: _____

Evaluator Title: _____

Evaluator Signature: _____

Date: _____