

# Law Enforcement

Exam Information	Description																
<b>Exam number</b> <b>570</b>  <b>Items</b> <b>34</b>  <b>Points</b> <b>40</b>  <b>Prerequisites</b> <b>None</b>  <b>Recommended course length</b> <b>One semester</b>  <b>National Career Cluster</b> <b>Law, Public Safety, Corrections, &amp; Security</b>  <b>Performance standards</b> <b>Included (Optional)</b>  <b>Certificate available</b> <b>Yes</b>	<p>This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation and other routine law enforcement responsibilities are also included.</p>																
	Exam Blueprint																
	<table> <tr> <th>Standard</th><th>Percentage of exam</th></tr> <tr> <td>1. History, awareness, &amp; causes</td><td>10%</td></tr> <tr> <td>2. Law Violations and Procedures</td><td>30%</td></tr> <tr> <td>3. Justice Systems</td><td>10%</td></tr> <tr> <td>4. Code of Conduct and Ethics</td><td>8%</td></tr> <tr> <td>5. Equipment</td><td>15%</td></tr> <tr> <td>6. Investigative work</td><td>17%</td></tr> <tr> <td>7. Career opportunities</td><td>10%</td></tr> </table>	Standard	Percentage of exam	1. History, awareness, & causes	10%	2. Law Violations and Procedures	30%	3. Justice Systems	10%	4. Code of Conduct and Ethics	8%	5. Equipment	15%	6. Investigative work	17%	7. Career opportunities	10%
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## Standard 1

Students will be able to understand law enforcement history, crime awareness, and causes of crime

**Objective 1** Explain the history of law enforcement in relation to:

1. Police role in society
2. Philosophy of law enforcement
3. Reformers of law enforcement

**Objective 2** Describe Peace Officer authority in the United States.

1. Federal
2. State
3. Local

**Objective 3** Explain the Bill of Rights.

1. Explain the history and purpose of the Bill of Rights

**Objective 4** Describe different methods of crime data collection and reporting.

1. Collection
2. Uniform Crime Reports (UCR) - previously used; transitioning to NIBRS
3. National Incident-Based Reporting Systems (NIBRS)
4. Reporting
5. Persons arrested
6. Clearance rates
7. Ascertain crime rate trends

**Objective 5** Identify possible causes of crime.

1. Psychological explanations
2. Sociological explanation
3. Biological theories
4. Integration of theories
5. Typological theories
6. Mental Illness and crime

## Standard 2

Students will be able to identify criminal law violations and law enforcement procedures.

**Objective 1** Identify criminal law violations

1. Inchoate Offenses
  - a. Solicitation
  - b. Attempted crimes (robbery, etc.)
2. Crimes Against Persons
  - a. Assault
  - b. Murder
3. Crimes Against Property
  - a. Vandalism
  - b. Criminal Mischief

- c. Arson
- 4. Offenses Against the Family
  - a. Domestic Violence
  - b. Elder/Child Abuse
- 5. Offenses Against Administration of Government
  - a. Treason
  - b. Terrorism
- 6. Offenses Against Public Order and Decency
  - a. Disorderly Conduct
  - b. Riot
  - c. Unlawful assembly
- 7. Offenses Against Public Health, Safety, Welfare, and Morals
  - a. Gambling
  - b. Drug use

**Objective 2** Describe law enforcement procedures.

- 1. Response
  - a. 911 call
  - b. Police witnessed
- 2. Patrol call priorities
  - a. Scene Safety
  - b. Lifesaving measures/first aid
  - c. Establish crime scene
  - d. Investigate
- 3. Police Action
  - a. Unfounded/no action
  - b. Warning
  - c. Refer to prosecution
  - d. Citation
  - e. Arrest
  - f. Booking

**Objective 3** Outline the laws and procedures of arrest.

- 1. Arrest with a warrant
- 2. Arrest without a warrant
- 3. Arrest Elements
  - a. Intent
  - b. Authority
  - c. Subjection
  - d. Understanding
- 4. Summons
- 5. Use of force in making an arrest
- 6. Use of deadly force by a peace officer

**Objective 4** Explain search and seizure.

- 1. Probable cause
- 2. Search warrant
- 3. Search without a warrant
  - a. Consent search

- b. Plain view
- 4. Search of a person
- 5. Search of a vehicle
- 6. Stop and frisk law
- 7. Exclusionary rule

**Objective 5** Describe the law enforcement officers role in the court process.

- 1. Report Writing
  - a. Facts/Details
  - b. Grammar
  - c. Accuracy
  - d. Consequences of poor report writing
- 2. Testify in Court
  - a. Truth
  - b. Perjury
  - c. Hearsay
  - d. Attorney to officer testimony preparation

### Standard 3

Students will be able to differentiate between the adult and juvenile justice systems.

**Objective 1** Identify the need and purpose of the adult justice system.

- 1. Goals of corrections
- 2. State Prison vs. County Jails
- 3. Police officer involvement/procedures related to alternatives to incarceration
  - a. Probation/Parole
  - b. Ankle Monitor
  - c. Community Service

**Objective 2** Identify the need and purpose of the juvenile justice system.

- 1. Jurisdiction determination
- 2. Delinquent Act
  - a. Criminal offense
  - b. Status offense
- 3. Juvenile rights
- 4. Interstate compact
- 5. Serious youth offender law/Certification hearing
- 6. Referral to Detention center

### Standard 4

Students will be able to discuss the officer code of conduct and ethics of law enforcement officers.

**Objective 1** Define agency policies regarding ethics.

- 1. Police office ethics

2. Police officer morals
3. Effects of the job on the police officer

**Objective 2** Explain the Law Enforcement code of Conduct.

**Objective 3** Describe law enforcement disciplinary actions.

1. Administration disciplinary review
2. Internal Affairs
3. Peace Officer Standards and Training (POST) review

## Standard 5

Students will be able to identify and describe the use of equipment common to law enforcement.

**Objective 1** Identify the components of the peace officer uniform.

1. Class A (Dress) - worn for ceremonies
2. Class B (Standard) - worn for daily duties
3. Class C (Casual) - worn for specific functions
  - a. Officer Badge
  - b. Name Badge
  - c. Rank
4. Duty vest/belt
  - a. Radio
  - b. Body camera
  - c. Handcuffs
  - d. Weapons
  - e. Rubber gloves
  - f. Pen

**Objective 2** Identify the types and operation of law enforcement transportation.

1. Standard/marked police vehicle
2. Unmarked police vehicle
3. Tactical vehicles
4. Motorcycles
5. Bicycle patrol
6. Mounted (horse) patrol
7. Foot patrol

**Objective 3** Identify the different types of weapons utilized by police officers.

1. Non-lethal
2. Less lethal
3. Lethal

**Objective 4** Identify the common technology used in police.

1. Radar guns
2. Drones
3. Breathalyzer
4. Robots

## Standard 6

Students will be able to describe investigative work.

**Objective 1** Explore investigative techniques.

1. Developing leads
2. Interviews
3. Interrogations/Miranda warning

**Objective 2** Identify proper evidence handling.

1. Physical evidence
2. Chain of evidence
3. Fingerprinting

**Objective 3** Describe the different careers related to investigative work.

1. Gang unit detective/investigator
2. Narcotics detective
3. Property detective
4. Vice detective
5. Violent crimes detective
6. Collision analysis unit investigator
7. Financial crime investigator

## Standard 7

Students will explore law enforcement as an occupation.

**Objective 1** Explore career paths in Law Enforcement.

1. Job Opportunities
2. Minimum qualifications and testing
3. Application process

**Objective 2** Describe the organizational structure of a law enforcement agency.

1. Civilian
2. Sworn
3. Paramilitary

**Objective 3** Describe different specialized units.

1. Special Weapons and Tactics (SWAT)
2. K-9 unit
3. Community-oriented policing unit (COP)
4. School resource officer (SRO)
5. Court services
6. Training unit
7. Criminal intelligence unit (CIU)
8. Chaplain corps
9. Reserve corps

**Objective 4** Recognize rewards and challenges of law enforcement careers.

1. Rewards
  - a. Public recognition
  - b. Community Services
  - c. Job promotion
  - d. Variety
2. Challenges
  - a. Shift schedules
  - b. Societal influences
  - c. Emotional/Physical challenges
3. Work/Life Balance

## Law Enforcement

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher.

**Student's Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

### Performance standards rating scale

0	Limited skills	2	→	4	Moderate skills	6	→	8	High skills	10
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#### Performance Skills

- Research local and state crime statistics to evaluate a crime trend. Create a presentation of your findings.
- Write a proper probable cause statement based on a given scenario.
- Correctly label a traffic accident diagram.
- Apply team skills to a group project.
- Create a resume for a law enforcement job posting.

#### Durable Skills

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Conflict Resolution
- Legal Requirements/ Expectation

### Performance standard average score:

**Evaluator Name:** \_\_\_\_\_

**Evaluator Title:** \_\_\_\_\_

**Evaluator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_